

Members wished to make the following comments and conclusions:	Response/Comments	RAG Status
<i>Members made the following recommendations:-</i>		
<p>Whilst discussing Governor Training, members recommended providing eLearning modules with examples of real life problems to be solved, that would benefit experienced governors.</p>	<p>Central South Consortium (CSC) is responsible for governor training on behalf of the local authority. School Governors can also benefit from access to Cynnal which the local authority subscribes to as the main e-learning portal for school governors. This system is not owned by the local authority and is a subscription service. There may be an opportunity to influence the content of the e-learning modules and this will be investigated with CSC. (LH)</p> <p>We are currently developing online training using the HWB which will be launching in September. We are initially focussing on launching the mandatory training. Once this has been successfully launched and we have worked through any issues that may arise from moving to a new online system we will be looking to provide additional online training opportunities. This will not likely be until next year however as we will need to give time for the new system to “bed in”. (CSC)</p>	
<p>Members noted that a recent staff wellbeing survey carried excluded school staff and recommended that all future surveys should include them.</p>	<p>In principle we agree. However, further consideration is required on how this would be taken forward with headteachers and governors. some of the issues are who would collate the information and create an action plan following the receipt of that information. It would need careful planning and officers the capacity to undertake. HR to discuss with CMB in the first instance.</p>	
<p>Members recommended bringing a presentation of the Youth Mental Health First Aid Programme indicated on page 5 of the LA Estyn Report, before Council.</p>	<p>The local authority have trained up staff within the Vulnerable Groups Team to Train the Trainer level of the Youth Mental Health award ensuring sustainability of the model. The Vulnerable Groups has and will continue to facilitate this training to schools to provide them with the right approaches in supporting young people presenting with mental health difficulties. In addition, staff within Early Help have also received this training and are equipped to support children and young people in addressing low level mental health issues.</p>	

Members recommended that an extra meeting of Subject Overview and Scrutiny Committee 1 be arranged for August 2019, in order to feedback into the Post Inspection Action Plan.	Scrutiny Officer to arrange. <i>NB - this meeting has now been arranged for Friday 23rd August at 1pm.</i>	
<b>Further Information Required:-</b>		
Members noted that on page 1 of the LA Estyn Report a figure of 20.2% was indicated for pupils having special educational needs and asked where we sit in the UK?	Please see table below.	

There is no relevant comparable data available for England. England produce Educational Health Care (EHC) plans.  
Percentage of SEN Children across Wales  
All data is as at the PLASC census January 2019 and published on Stats Wales by the Welsh Government.

2019	Total Number of Pupils	School Action		School Action Plus		Statemented		All SEN	
		Number of Pupils	%	Number of Pupils	%	Number of Pupils	%	Number of Pupils	%
Bridgend	23084	2982	12.9%	1288	5.6%	382	1.7%	4652	20.2%
CSC	148683	18161	12.2%	9231	6.2%	3957	2.7%	31349	21.1%
Wales	468398	56315	12.0%	34493	7.4%	13168	2.8%	103976	22.2%